

The School District of Osceola County

Invoice

Four Corners Upper School

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 1,085.00

Total Funding: \$ 6,907,688.00

Administrative Fee: (79,582.00) 1.15%

Prior Year Adjustments: -

Projected Annual Amount Due to School: \$ 6,828,106.00

Total Payments: 24
Payment Number: 1
Cost Center: 0152

Vendor #: V0000115845

Invoice #: 2020 Payment 01 of 24
Invoice Amount: \$\sum \frac{\$284,504.42}{}\$

100% Rolling **Projected Payments Adjusted Projected Bi-Monthly** Made To **Bi-Monthly** Revenue **Project Projection Payment** Date **Payment** Actual State & Local Funding: Base Funding 4,698,233.00 Discretionary Millage 262,961.00 Discretionary Local Effort 312,665.00 Proration to Funds Available Prior Year Funding Adjustment Prior Year Audit Adjustment Subtotal =======> \$ 5,273,859.00 219,744.13 \$ 219,744.13 1000004 0.00 Additional Funding 1,691.00 70.46 70.46 1363894 0.00 Virtual Education Contribution 1350704 0.00 ESE Guaranteed Allocation: 108.407.00 4.516.96 4.516.96 1632104 0.00 Supplemental Academic Instruction: 239,030.00 9,959.58 9,959.58 1700004 0.00 4,626.00 1350204 0.00 Digital Classroom Allocation 192.75 192.75 Safe School 57,506.00 2,396.08 2,396.08 1514504 0.00 Instructional Materials (UFTE) 88,445.00 3,685.21 3,685.21 1052?04 0.00 Discretionary Lottery (WFTE) 3,464.00 144.33 144.33 1640104 0.00 Classroom Size Reduction Act: 985,028.00 41,042.83 41,042.83 1510504 0.00 Student Transportation: 1078004 0.00 XXXXXX Federally Connected Student Supplement: 0.00 Florida Teachers Classroom Supply Assistance Program: 1350104 0.00 Reading Allocation: 44,367.00 1.848.63 1.848.63 1800004 0.00 4100004 0.00 Food Service Allocation Mental Health Assistance Allocation (UFTE) 27,697.00 1,154.04 1513004 0.00 1.154.04 Total Funds Compression Allocation (UFTE) 73,568.00 3,065.33 3,065.33 1516004 0.00 Administration Fee: (79,582.00) (3,315.92)(3,315.92)1030004 0.00 **Projected Annual Amount Due to School** 6,828,106.00 284,504.42 284,504.4167

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2019-20 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49	School District: Revenue Estin	Osceola nate Worksheet for:	School ID: 0	0152 School	
		Based on the 2020 Co	onference Report		
FEFP State and Loc Base	cal Funding e Student Allocation:	\$4,279.49	District Cost Different	tial:	0.9878

1.

Full-Time Equivalent (FTE) Survey	Р	Program	Weighted FTE	Base Funding	
rogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	0.00	1.120	0.0000	\$ -	
111 Basic K-3 with ESE Services	0.00	1.120	0.0000	\$ -	
102 Basic 4-8	509.99	1.000	509.9900	\$ 2,155,871	
112 Basic 4-8 with ESE Services	44.03	1.000	44.0300	\$ 186,127	
103 Basic 9-12	313.90	1.005	315.4695	\$ 1,333,578	
113 Basic 9-12 with ESE Services	43.74	1.005	43.9587	\$ 185,826	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.637	0.0000	\$ -	
254 ESE Level 4 (Grade Level 4-8)	0.00	3.637	0.0000	\$ -	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.637	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.587	0.0000	\$ -	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.587	0.0000	\$ -	
255 ESE Level 5 (Grade Level 9-12)	0.00	5.587	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	0.00	1.181	0.0000	\$ -	
130 ESOL (Grade Level 4-8)	75.18	1.181	88.7876	\$ 375,330	
130 ESOL (Grade Level 9-12)	59.78	1.181	70.6002	\$ 298,447	
300 Career Education (Grades 9-12)	38.38	1.005	38.5719	\$ 163,054	
Totals	1085.00	-	1111.4079	\$ 4,698,233	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

1b. Additional FTE (a)	BSA		DCD		WFTE	se Funding E x BSA x DCD)
Advanced Placement	\$4,279.49	Х	0.9878	Х	0.00	\$ -
International Baccalaureate	\$4,279.49	х	0.9878	х	0.00	\$ -
Advanced International Certificate	\$4,279.49	х	0.9878	Х	0.00	\$ -
Industry Certified Career Education	\$4,279.49	Х	0.9878	Х	0.40	\$ 1,691
Early High School Graduation	\$4,279.49	х	0.9878	Х	0.00	\$ -
Small District ESE Supplement	\$4,279.49	Х	0.9878	Х	0.00	\$ -
		-	Additional		0.40	\$ 1,691
			Total		1111.81	\$ 4,699,924

		Per						
1c. Virtual Education Contribution:		UFTE		UFTE				
	Total	0.00	Y	n	-	¢		

			Matrix	G	Guarantee Per	
2. ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	0.00	PK-3	251	\$	982	\$ -
Additional Funding from the ESE Guaranteed —	0.00	PK-3	252	\$	3,170	\$ -
<u> </u>	0.00	PK-3	253	\$	6,470	\$ -
Allocation. Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be	38.83	4-8	251	\$	1,101	\$ 42,752
	5.21	4-8	252	\$	3,290	\$ 17,141
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	38.75	9-12	251	\$	784	\$ 30,380
FIE ITOTII programs 111, 112 and 113 above.	3.97	9-12	252	\$	2,972	\$ 11,799
	1.01	9-12	253	\$	6,272	\$ 6,335
Total FTE with ESE Services	87.77			Tota	l ESE Guarantee	\$ 108,407

3A.	Divide school's Unweig	ghted FTE (UFTE) total con	nputed in Section 1, cell C2	7 above	by the district's total UFTE	to obtain school's
	UFTE share.	Charter School UFTE:	1,085.00	÷	District's Total UFTE:	69,498.02
					= -	1.5612%

JD.	. Divide school's weighted FIE (WFIE) total computed in Section 1, tell E38 above by the district's total WFIE to								
	WFTE share. Charter School WFTE:		1,111.81	÷	District's Total WFTE:	75,982.30			
					=	1.4632%			

4.	Supplemental Academic Instruction (UFTE share)		(b)	15,310,682	x	1.5612%	Ś	239,030
5.	Discretionary Millage Compression Allocation		(~)			-10012/0	<u> </u>	200,000
	.748 Mills (UFTE share)		(b)	16,843,540	х	1.5612%	Ś	262,961
6.	Digital Classrooms Allocation (UFTE share)		(b)(d)	296,281	х	1.5612%		4,626
7.	Safe Schools Allocation (UFTE share)		(b)	3,683,427	х	1.5612%	-	57,506
8.	Instructional Materials Allocation (UFTE share)			5,665,194	x	1.5612%	\$	88,445
8c.	Dual Enrollment Instructional Materials Allocation		(e)	0	x	1.5612%	\$	-
	ESE Applications Allocation:							
	Charter schools should contact their school di	istrict sponsor re	gardin	g eligibility and distrib	ution	of ESE Applications fu	nds.	
9.	Declining Enrollment (WFTE share)		(c)	0	х	1.4632%	\$	-
10.	Sparsity Supplement (WFTE share)		(c)	0	х	1.4632%	\$	-
11.	Discretionary Local Effort (WFTE share)		(c)	21,368,558	х	1.4632%	\$	312,665
12.	Proration to Funds Available (WFTE share)		(c)	0	x	1.4632%	\$	-
13.	Discretionary Lottery (WFTE share)		(c)	236,712	x	1.4632%	\$	3,464
23.	Mental Health Assistance Allocation (UFTE share)		(c)	1,774,063	X	1.5612%	\$	27,697
24.	Total Funds Compression Allocation (UFTE share)		(c)	4,712,261	x	1.5612%	\$	73,568
14.	Class Size Reduction Funds:							
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors				
	PK - 3 0.00	0.9878	x	1,314.06	=	0		
	4-8 642.8076	0.9878	x	896.32	_	569.132		
	9-12 468.6003	0.9878	x	898.49	=	415,896		
	Total * 1111.4079			Total	Class	Size Reduction Funds	Ş	985,028
	(*Total FTE should equal total in Section 1,	column (4) and s	should	not include any additi	ional F	TE from Section 1.)		
15.	Student Transportation			(f)				
	Enter All UFTE Eligible Riders	0.00	х	406	=	0		
	Enter All ESE UFTE Riders	0.00	х	1,431	=	0		
				Total Stude	ent Tra	ansportation Funding:	\$	-
10	Deading Allegation			2 022 102		1.46220/	ć	44.267
18.	Reading Allocation Charter schools should contact their school di	istrict spansar ra	aardin	3,032,193	X	1.4632%		44,367
	Charter Schools should contact their school di	istrict sporisor re	garum	g eligibility and distric	Julion	or reading anocation i	unus.	
19.	Food Service Allocation		(i)					
						Total	Ś	6,907,688
20	Calculating the administrative fee:						<u> </u>	0,507,000
20.	calculating the administrative rec.	250.00	÷	1085.000	=	23.04%		
	ESE %: 8% \$	6,907,688	x	23.04%	х	5.0%	Ś	79,582
	202 /vi. 0/0	0,507,000	^	23.04/0	^	3.070	7	7 3,382
21	Prior Vear Funding Adjustment (EEED Final Calous 4th Calo	1					\$	
	Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc	·)					•	-
22.	Prior Year Audit Adjustment						\$	-

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic a
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. For charter schools with a population of 251 or more students the difference in the fee